



CHURCHER'S COLLEGE

TEACHING AND LEARNING POLICY

JUNIOR SCHOOL AND NURSERY (INCLUDING EYFS)

September 2025

TEACHING AND LEARNING POLICY

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Authorised by	Head of the Junior School
Date	September 2025
Date of next review	September 2026 or earlier as required

1 Introduction

- 1.1 This policy relates to all children at Churcher's College Junior School and Nursery, including the Early Years Foundation Stage (EYFS).
- 1.2 At Churcher's College Junior School we believe that the quality of teaching and learning is the crucial feature in enabling pupils to attain high standards of achievement throughout the wider curriculum. The policy illustrates our approach to teaching and learning which ensures that the pupils acquire a wide range of skills, understanding and knowledge and develop a positive attitude to their learning; are happy; can work independently, creatively and in partnership with others and reach their full potential with a clear understanding of the goals to which they are aiming.

2 Aim

In our teaching and provision for pupils' learning we aim to:

- provide a well-structured, safe and stimulating learning environment which enables all pupils to make good progress. Learning will be challenging, motivating and inclusive and enables pupils to be successful.
- demonstrate a good knowledge and awareness of the school's aims, policies and curriculum planning and to aim for excellence in our professional practice.
- value an open and frank partnership between teachers, pupils and parents and to foster positive relationships.

Effective learning takes place when:

- children feel secure and valued
- children show resilience and develop positive self-esteem
- children are happy and motivated doing purposeful and appropriate tasks that extend and build upon their prior experiences
- children reflect on their learning and apply it to unfamiliar situations
- there is an effective partnership between home and school
- there are shared goals and aims; parents, children and teachers
- teachers use a variety of teaching methods
- children are taught to take responsibility for their progress and behaviour
- children have an appropriate and well-resourced learning environment
- children have ownership of their work, they evaluate and set targets.

An effective learning environment is created by the following characteristics:

- a warm and welcoming atmosphere is created in classrooms
- well-organised classrooms where ownership and responsibility are encouraged
- clearly labelled, accessible and appropriate resources

- widely accepted routines and modes of behaviour are the responsibility of all pupils and staff.

Effective Teaching takes place when:

- a range of teaching methods and resources are employed which enable all children to make progress.
- pupils' successes are recognised and celebrated
- the focus is on motivating pupils and building on their individual skills
- plans include appropriate differentiation, allowing for suitable stretch and extension
- planning is current, updated and regularly appraised
- teaching and its impact on learning is evaluated regularly
- expectations for each lesson are clear and shared with the pupils
- assessment outcomes and data are used to inform planning and develop practise accordingly.
- the marking of pupils' work is closely linked to the whole teaching, learning and assessment process (refer to the Assessment and Feedback policy).
- homework is used as a positive reinforcement of taught skills (see Homework policy)
- links with parents and the community support the curriculum.
- teachers are able to share and pass on their own enthusiasm for the subject.

3 Learning Enrichment

Staff are aware of the Learning Enrichment Policy. A list of pupils on the additional needs list is circulated and updated as required. For more details, see Churcher's College Junior School Learning Enrichment Policy.

4 Curriculum Reviews

Teachers also carry out an assessment of curriculum content and success in outcomes through curriculum reviews. This identifies to the teacher, coordinator, Senior Teacher - Academic, Deputy Head and the Head any areas for development within the curriculum and is a useful tool to monitor successes and evaluate teaching approaches used throughout the year.