



**CHURCHER'S
COLLEGE**
SIXTH FORM

Open Evening 2025



Programme for the evening

Wednesday 8 October 2025

6-6.45pm

Meet in The Auditorium

School tours with current Sixth Form students ending in the Sports Hall

7-7.30pm

Meet in the Sports Hall

Welcome by the Headmaster, Mr Simon Williams

Introduction by Head of Sixth Form, Mr Bill Baker

7.40-9.30pm

Heads of Department available to discuss their subject areas, some will give talks at specific times and all offer drop in sessions throughout the evening.

Details and times on page 4.

In addition, members of the Sixth Form Team, including the Head of Futures, Dr Kirsty Verney, and Head of Curriculum Support, Mrs Ruth Saunders, can be found in Ramshill Sixth Form Centre, throughout the evening.

Refreshments will be available in Ramshill all evening.

For directions, please see map on pages 6 & 7.

Sixth Form students will be available to help find locations of talks.



Sixth Form subjects & other departments








Drop in any time around timed presentations

Subject	Head of Faculty/ Department	Location
Ancient History	Mr J Hegan	Goodfield Centre - Room 99
Art & Design	Mr T Strange	Art & Design Block - Room 61
Biology	Dr F Perry	Science Block - Room 301
Business	Mr R West	The Forrester Centre - Room 83
Chemistry	Mr D Dunster	Science Block - Room 305
Computer Science	Mr R Tong	Goodfield Centre - Room 93
Curriculum Support	Mrs R Saunders	Ramshill Sixth Form Centre
Design & Technology	Mr S Edington	Goodfield Centre - Rooms 53 & 54
Drama	Ms S Carty	Assembly Hall, Old College
Economics	Mr S Huckle	The Forrester Centre - Room 83
English	Dr C Unsworth-Hughes	New College - Room 9
EPQ	Mrs A Blenkharn	The Forrester Centre - Room 81
Futures	Dr K Verney	Ramshill Sixth Form Centre
Geography	Mr D Nighy	New College - Room 3
History	Mrs H Jolliffe	New College - Room 2
Latin	Mr J Hegan	Goodfield Centre - Room 99
Mathematics & Further Mathematics	Mrs T Greenaway	Goodfield Centre - Room 91
Modern Languages (Fr & Sp)	Mrs N Sparks & Mrs A Giffin	New College - Room 12
Music	Mrs H Purchase & Mr P Cree	Goodfield Centre - Room M48
Physics	Mr M Unsworth	Science Block - Room 302
Politics	Mr P Cheshire	The Forrester Centre - Room 80
Psychology	Mrs A Clark	The Forrester Centre - Room 82
Religious Studies (R&P)	Mr T Ostensen	New College - Room 18
Sports Science	Mrs K Higgins	New College - Room 20
Adventure (DW, DofE, Ten Tors, CCF, SAC, World Challenge)	Mr S Kelson	Goodfield Centre, Foyer

Timed presentations

Subject	7.45	8.05	8.25	8.45	9.05
Biology		Lecture Theatre		Lecture Theatre	
Business		Baker's Café		Baker's Café	
Chemistry	Lecture Theatre		Lecture Theatre		
Design & Technology		Room 53			Room 53
Drama		Assembly Hall			Assembly Hall
Economics	Baker's Café		Baker's Café		Baker's Café
English		Room 9		Room 9	
EPQ	Garden Room		Garden Room		
Geography	Room 3		Room 3		
Mathematics & Further Mathematics		Room 91		Room 91	Room 91
Modern Languages (Fr & Sp)	Room 12			Room 12	
Music	M48		M48		
Physics		Room 302			Room 302
Politics		Garden Room		Garden Room	
Psychology	Auditorium		Auditorium		
Religious Studies (R&P)		Room 18			Room 18
Sports Science	Room 20		Room 20		

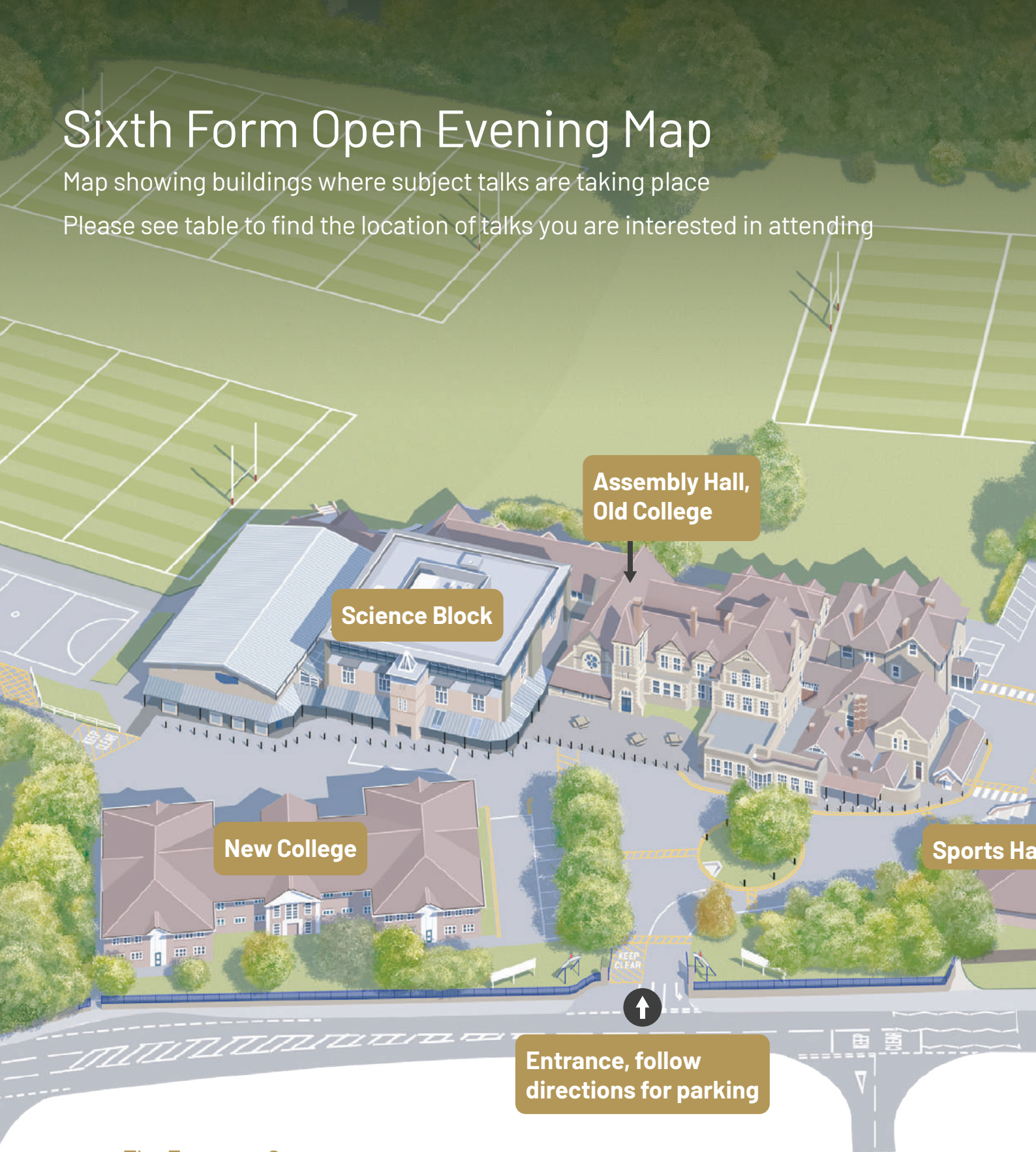
Locations

	Goodfield Centre		The Forrester Centre		Science Block		Art & Design
	New College		Ramshill Sixth Form Centre		Assembly Hall, Old College		

Sixth Form Open Evening Map

Map showing buildings where subject talks are taking place

Please see table to find the location of talks you are interested in attending



The Forrester Centre

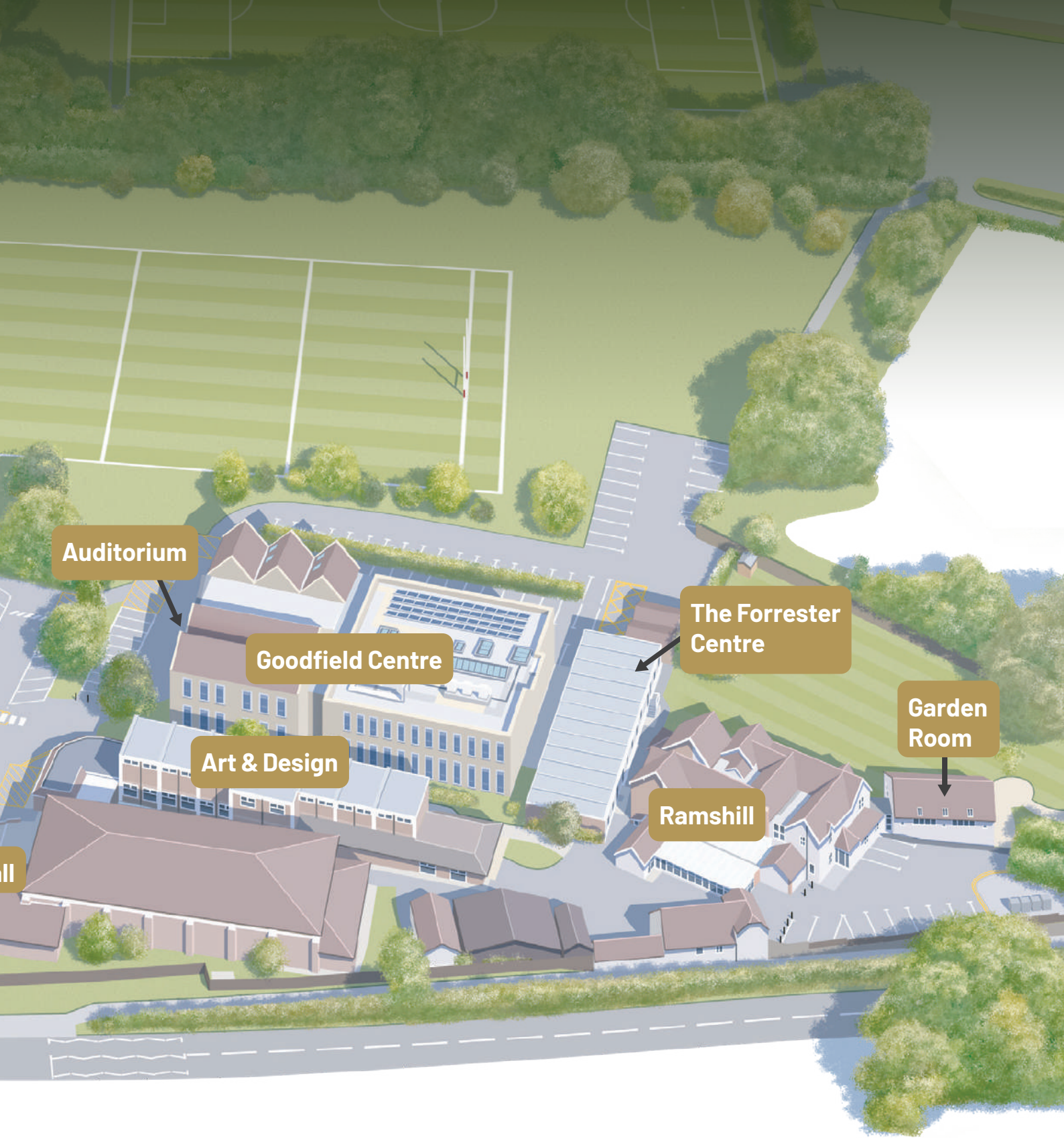
Baker's Café, Rooms 80 - 83

Ramshill Sixth Form Centre

Garden Room

Art & Design

Room 61



The Goodfield Centre

Auditorium, Rooms 53 & 54, Rooms 91, 93, 99 & M48

New College

Rooms 2,3,9,12,18 & 20

The Science Block inc Lecture Theatre

Rooms 301, 302 & 305

Why Churcher's?

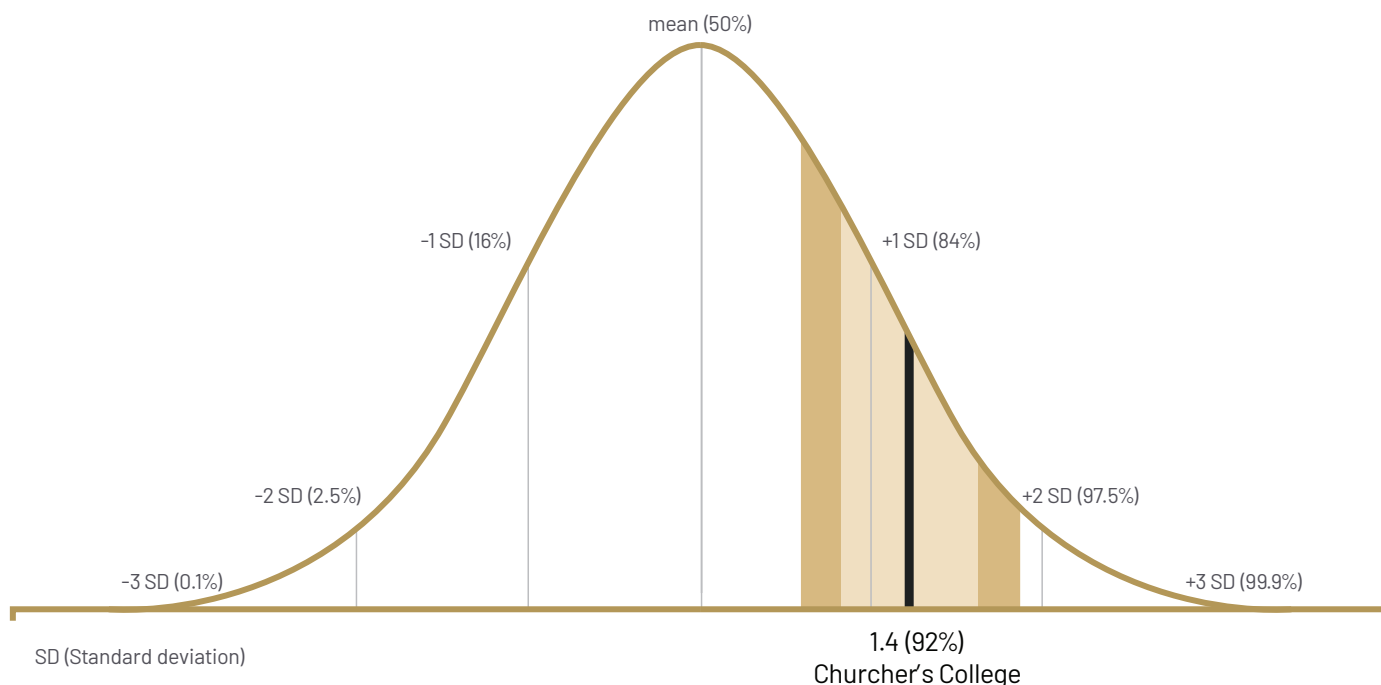
Value-Added Analysis

Cambridge University's Centre for Evaluation and Monitoring provide a service which compares the achievements of children of the same age and baseline ability across the country. Their analysis is based upon a series of psychometric tests taken in Year 7 (MidYis), Year 11 (Yellis) and Year 12 (ALIS). In the case of MidYis and Yellis they are considering value-added to GCSE and with ALIS, value-added to A Level.

If the value-added is the same as for children of similar ability at similar schools, the score will be zero. If the value-added is a positive number, then it exceeds expectations with a score of 1 equating to a whole grade better.

ALIS - A Level value-added

Comparison of Churcher's College overall A Level value-added with schools/colleges nationally



The background area is a normal distribution graph representing the distribution of the average value-added (standardised residual) scores for A Level qualifications from all schools / colleges in Alis . The black bar is the value-added score (average standardised residual) for Churcher's College. The width of the shaded areas represent confidence intervals for that value, the lighter area being 95% and the darker 99.7%.

2025

A Level results

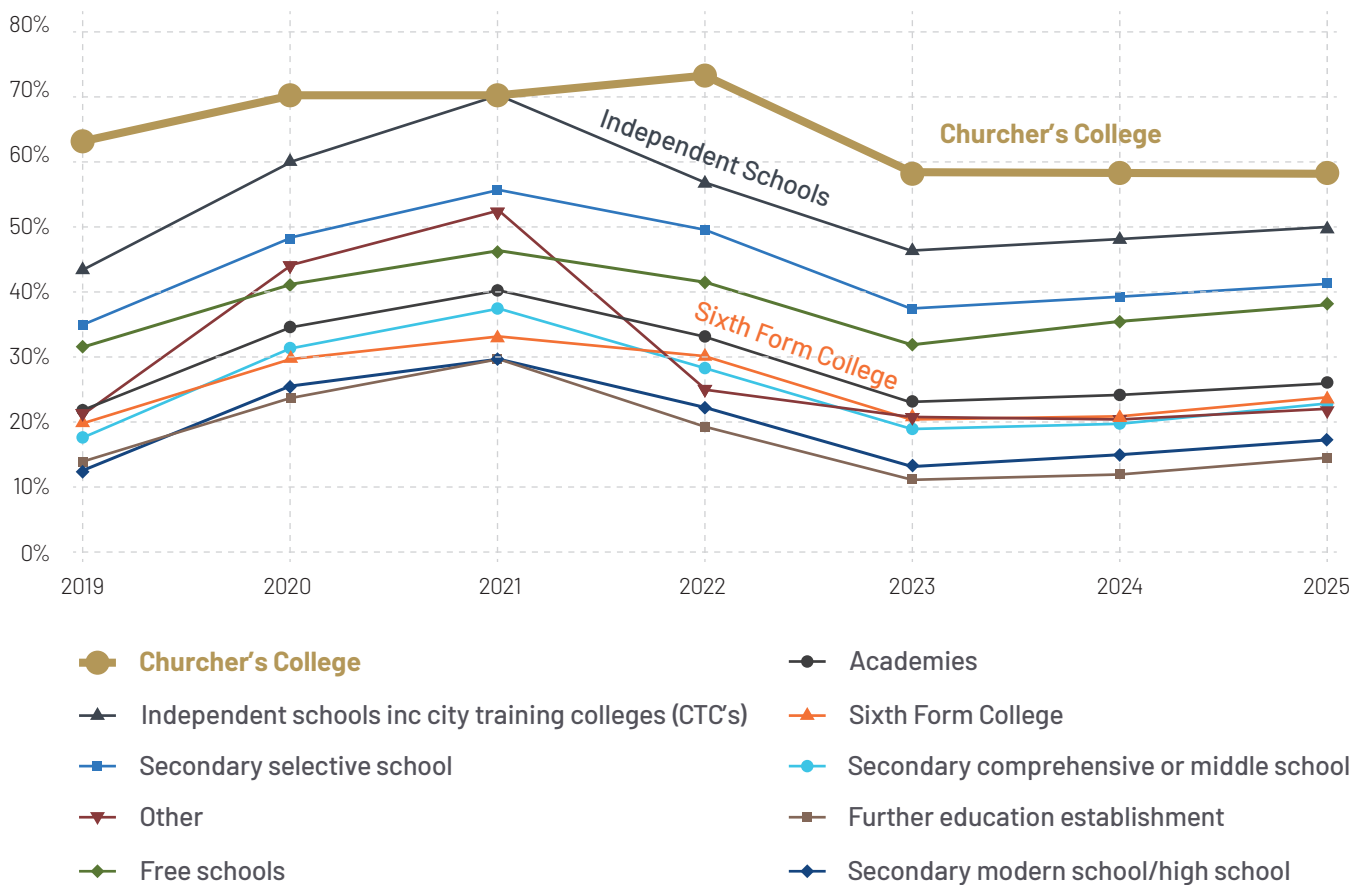
62% A*-A

91% A*-B

90% Secured first choice university



Percentage of results awarded grade A and above in all subjects combined by centre type between 2019 & 2025



Data from Gov.uk - Guide to AS and A level Results England, Summer 2025

Sixth Form Supra-Curricular



Sixth Form

- EPQ • Ink articles • CCALS & Grill Lecture
- Model United Nations • Tycoon Programme
- Debating • University Admissions Preparation
- Critical Thinking Programme
- Essay competitions • Churcher's Canon



Careers & Employability

- Career Workshops, Networking Events and Talks
- Interview Coaching • Trips and Visits
- Work Experience and Work Shadowing Support
- Professional Pathways support for all careers
- Futures Conference



Oxbridge

- Sixth Form Oxbridge Programme
- Application Support
- Interview Preparation
- Specialised Subject Support



Mathematics

- Maths Challenges and Olympiad Challenges
- Alan Turing Cryptography Competition
- Sixth Form Team Challenges



Science

- Cambridge Chemistry Challenge for the Lower Sixth
- Biology Olympiad • Chemistry Olympiad • FizzSoc (Physics Society)
- Physics Olympiad • SATRO Challenges • Science Buddies
- STEAM Club • Senior Physics Challenge • Biology Residential Field Trip
- STEAM lectures • UK Space Design competition
- Royal Society of Chemistry Schools' Analyst Competition



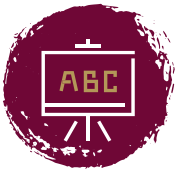
Technology

- Lockheed Martin Code Quest
- Triumph Design Awards • Cyber Code Quest
- Arkwright Scholarship Scheme
- STEAM club • Formula 24+ Greenpower
- Smallpiece Trust Programme
- Lockheed Martin Cyber Quest



Humanities

- GCSE Greek • The Great Debate • Law Society
- Royal Geographical Society and Geographical Association Membership
- 'Brain Day' • Senior Philosophical Society • ATP Magazine competition
- Business essay competition • John Locke essay competition
- Annual trip to a global audit and consulting company



Modern Languages

- Modern Languages Poetry and Performance Evening
- Access to ML Assistants • ML film library
- Joutes Oratoires Sixth Form French Debating Competition
- Stephen Spender Poetry Translation Competition
- UK Linguistics Olympiad



Performing Arts

- Post-Grade 8 Performance Diploma • Theatre Visitors
- Music • AS Music Technology • Senior Production
- Higher Grades (6 to 8) ABRSM Music Theory
- ABRSM Performance • Drama Productions
- Theory and Analysis Diploma • LAMDA
- Senior Cabaret Evening • Music Enrichment



Art & Design

- Life Drawing • Art Society
- Work Exhibits inside & outside Churcher's College
- Digital Photography • Architecture Pathway
- Gallery Visits • Visiting Artist workshops
- The Saatchi Gallery Art Prize for Schools Competition



English

- Tower Poetry Competition
- LitSoc • CCALS Lectures
- Theatre Visits
- 'University English' seminars



Sports Science

- Trip to Cardiff Metropolitan University, including visit to state-of-the-art biomechanics laboratories
- Fitness Testing

"The quality of the pupils' personal development... academic and other activities is excellent."

ISI Inspection

What next?

As you come to the end of your GCSEs, it's important to start thinking about the future. What subjects are you going to study in the Sixth Form? Even if you already know what you want to do after GCSEs then it is a good idea to check that you have considered all the relevant factors when making your decision.

How many subjects do you need to choose for the Sixth Form?

Most students will follow three subjects to A Level, though some students, normally those doing Further Maths, will choose four.



How do you choose your A Levels?

Choose subjects you will enjoy

A Levels are hard enough without having to knuckle down to a subject you only chose because it will look good on a UCAS application. Ask yourself the question – is it the subject I like or the teacher? Remember, you may have different teachers in the Sixth Form and for most subjects you are likely to have two teachers.

Choose subjects you will be good at

For many careers or courses, grades matter more than subjects. Plus, it is difficult to stay motivated if you are continually struggling, no matter how hard you work.

Check your combination of subjects

Ensure that the combination of subjects you choose meets the requirements of any careers or courses that you are considering. You can do this and still keep your options open – very few careers or courses specify more than one or two subjects within their overall requirements.

Sixth Form Open Evening

This will give you the opportunity to talk to Heads of Department and Sixth Form students who are already taking the subjects you are considering. If you would like further conversations about your subject choices, please do get in touch and we can give you further guidance.

When do I have to decide?

You make your provisional free choice of subjects in late November. Mr Knowles, Deputy

Head (Academic), constructs the options blocks based on these initial choices. You may amend your initial choices in March, using the options blocks, and again before study leave for your GCSE exams in May. There is a final opportunity to change your subject choice after GCSE results. Again, this will need to fit the options blocks. If you are considering making any changes after receiving your GCSE results, you should email Mr Knowles before the beginning of term to let him know what you are thinking. On the first day of the Lower Sixth you will be able to discuss this with Heads of Department and Dr Verney, Head of Futures.

External candidates indicate their choices at interview and confirm them once again following GCSE results. However, the school is happy to receive notification of changes at any time and we would encourage external candidates to keep in touch with us.

Think About...

What studying the subject really involves

There can be big differences between GCSE and A Level. Look carefully at the syllabus, even if it's a subject you have already

studied, and look at the way it's taught and assessed. With new subjects, check whether they share any similarities with other subjects or with extra-curricular activities you enjoy. Consider the essay load or the non-examined assessment requirements for practical subjects.

Whether the syllabus plays to your strengths

Talk to your current teachers for an honest, informed assessment of your potential in individual subjects.

What's essential, what's preferred and what's useful for university courses

Bear in mind that some careers and courses need particular A Levels and increasingly universities are looking back to GCSE results when making their offers. Some courses (such as Medicine) might specify a certain number of 8 or 9 grades at GCSE.

How do I know what is needed for different courses?

To check the requirements of individual university courses, you can use the search tool at www.ucas.com. There is a lot of information on university websites, too.

Applying to Oxford and Cambridge

Oxford and Cambridge are, above all else, looking for students with academic potential.

Obviously good GCSE results are important and you'll need top grades in your chosen A Levels.

However, both universities want well-rounded, interesting people so interviews and, in many cases, aptitude tests form part of the application process.

It pays to think ahead, so, if you think you may be interested in either Oxford or Cambridge, do talk to your subject teachers, or Dr Verney, who will be able to offer specific advice and guidance.

Of course, Oxbridge, or indeed university, is not for everyone; although the vast majority of students at Churcher's apply through UCAS we have increasing numbers looking at degree apprenticeships, professional pathways and employment as alternative routes, and we fully support these students equally.



Popular Course Requirements

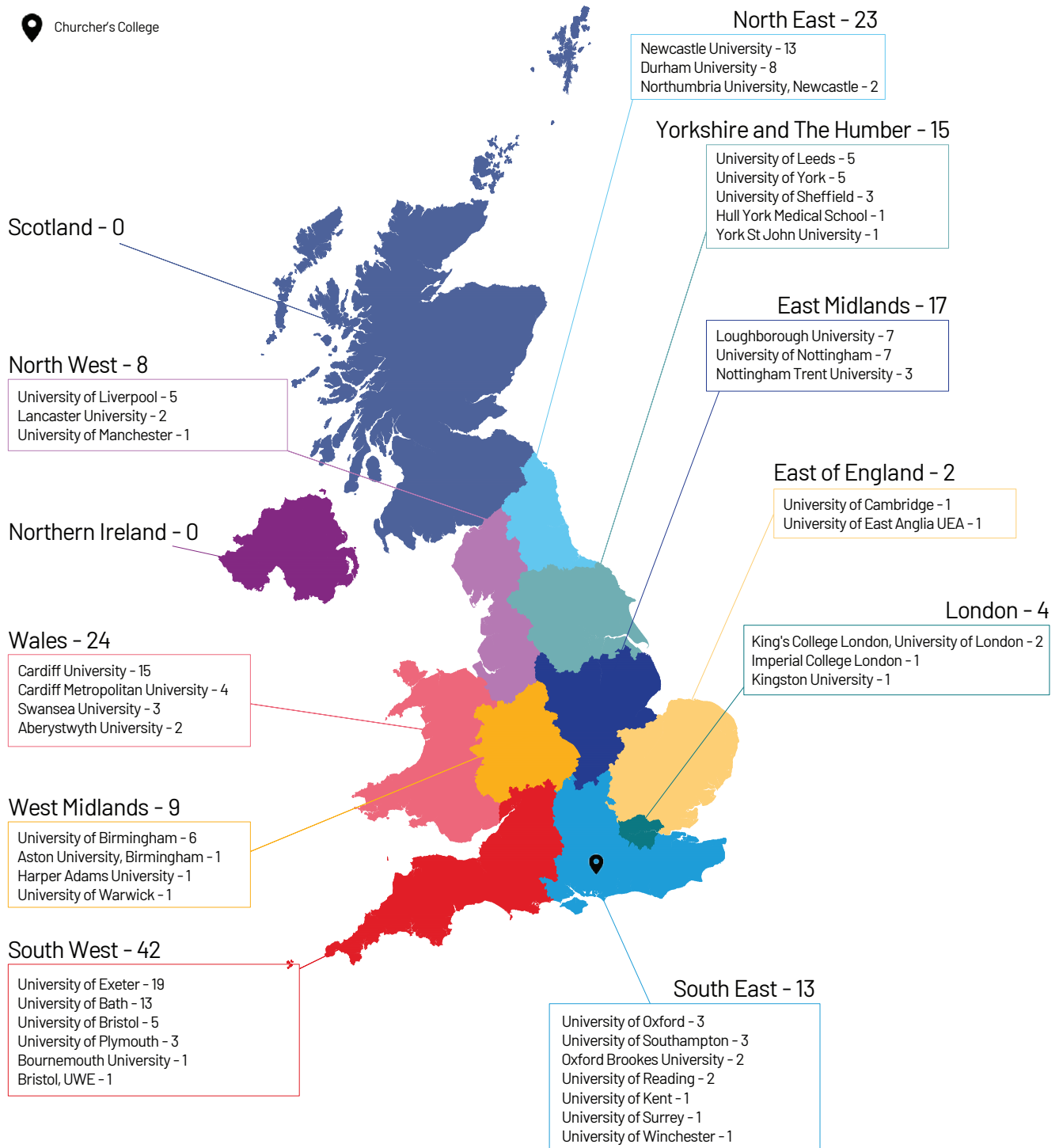
Degree Course	Possible Requirements*
Art Foundation Courses	Art A Level plus a portfolio. Some institutions may accept D&T, depending on the course. Check with the colleges you are interested in.
Biology	Biology and another science (normally Chemistry) or Maths.
Chemistry	Chemistry and Maths and/or another science.
Dentistry	Chemistry plus Biology usually required. Check individual institutions.
Economics	Many universities require Maths A Level – please check carefully.
Engineering	Maths and Physics Maths and Chemistry for Chemical Engineering
Law	Any but preferably “academic” – high grades will generally be necessary.
Medicine	Chemistry, usually Biology. May not accept Maths and Further Maths, or other subjects which strongly overlap, as two subjects.
Natural Sciences	Maths required at most institutions – check courses carefully as they vary.
Physiotherapy	One science – usually Biology. Some universities ask for TWO sciences.
Psychology	A science subject is usually required.
Sports Science	Some universities require Biology and another science.
Veterinary Science	Chemistry and one or two other sciences.

A good website with more information may be found at theuniguide.co.uk/advice/a-level-choices/what-a-levels-do-you-need-for-the-degree-you-want-to-study

*Please check with each university as this varies between universities and between years. Speak to Dr Verney if you have questions.

2024 Destination Map

This map shows the number of students accepted to UK universities and colleges from Churcher's College in the 2024 cycle.



Frequently asked questions

Can I do subjects which I haven't studied at GCSE?

Some subjects, like Psychology, Business, Economics or Politics are new for everyone in the Sixth Form. Occasionally it is possible to take another subject that you dropped before GCSE. Talk to the appropriate Head of Department if this is something you want to do. If you are considering moving to Churcher's for A Levels discuss this with Mr Bill Baker, Head of Sixth Form, when you visit the school.

What about work experience?

If you know what you want to do at university, then investigate possible work experience requirements. It is ESSENTIAL for Medicine, Vet Science, Teaching and all healthcare professions. It can also be helpful for Engineering, and Architecture. Dr Verney can give you guidance.

I need a subject which I find hard and don't enjoy to enter the career I wish to follow. What should I do?

This is a tough one, but if you really have no aptitude for a subject, then you have to ask yourself if a career where it features strongly is right for you. On the other hand, if you have underachieved in this subject because you haven't worked hard, then a lot depends on how much you want to take up this career. If it is really what you want to do then

maybe you will be motivated to put in the effort needed. It's important to be honest with yourself.

I'm definitely going to university after my A Levels, but I am still very undecided about a degree subject and I've no idea at all about what career I'd like eventually. Is it OK to choose A Levels when I am so uncertain about my future plans?

You certainly don't need to choose a career right now and many people who have a career in mind at this time find their ideas change as they get older. Keeping your options open is a good idea, but that doesn't mean ignoring career choice altogether. It's important to

think about the kinds of areas that might appeal and check that your A Level choices don't rule them out. The most important thing is to keep as many doors open as you can.

Still Unsure?

Talk things through with Dr Verney, Head of Futures.





Useful resources

[ucas.com](https://www.ucas.com)

For information on higher education entry requirements and links to university websites

nationalcareersservice.direct.gov.uk

Careers advice and information on a wide range of jobs, training course resources and funding

Staff contact details

Kirsty Verney, Deputy Head of Sixth Form (Futures)
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Ian Knowles, Deputy Head (Academic)
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Bill Baker, Head of Sixth Form
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SIXTH FORM

Limitless Potential

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