



CHURCHER'S
COLLEGE



Sixth Form Prospectus



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Simon Williams

Headmaster



"Two hugely rewarding years; two years full of fun, friendship and firsts!"

Ask anyone and they will tell you that the best time they had in school was in the Sixth Form.

After years of closely timetabled and regimented education you are suddenly given more freedom to do your work your way. You've also been given the opportunity to drop subjects, some you probably didn't like anyway, so you can now concentrate on those areas that you both enjoy and are hopefully good at.

Other changes make life more pleasant – you no longer have to wear school uniform, you just have to dress smartly as anyone who has a job would; you have your own separate building with social areas; you are given space in your timetable to do private study and the relationship you have with staff also changes, so it is much more on an adult to adult basis.

All this freedom comes with a price of course. You are now much more responsible for your own performance and the outcome. You

have to meet deadlines, organise your work, prioritise your time; you are expected to study and research beyond what the teacher gives you. But these responsibilities are easily compensated for by the new freedoms.

You are about to face two hugely rewarding years; two years full of fun, friendship and firsts! Firsts such as first driving lessons and first and hopefully only driving tests; first 18th birthday parties; first Tycoon Enterprise Company Board meetings as a director; first Prefect black tie dinners; first Devizes to Westminster canoe marathon; first Gold Duke of Edinburgh challenge; first university open days; first cadet force Trafalgar Day celebrations; first leadership roles; first star-turn in a major drama production; possibly first trophies at Twickenham; first solo, concerto performance on the professional concert stage; first interviews; first

toast and coffee mountains; and, of course, first A Level lessons, not forgetting, first class results at the end.

As W B Yeats once said, "Education is not the filling of a pail but the lighting of a fire". There is no doubt that the blend of freedom of approach, self-reliance, breadth of opportunity, personal support and, above all, success that you will experience at Churcher's College will ensure your choices remain open and your future will burn very brightly indeed. Your success story here awaits you!



"Beyond the classroom students will have the chance to engage in an exceptionally wide range of activities."



William Baker

Head of Sixth Form

The Sixth Form is undoubtedly one of the most exciting times in a student's education.

It is a time of challenge and the opportunity to explore new ideas. It is a chance for students to specialise in the subjects that really interest them and the Sixth Form curriculum at Churcher's offers the chance to study in depth from a choice of twenty five different subjects, including some that students may not have come across before.

Beyond the classroom students will have the chance to engage in an exceptionally wide range of activities, whether it is on the stage, in one of our many ensembles or choirs, on the sports field or up a mountain. They may find themselves competing in the Devizes to Westminster Canoe Marathon, setting up a company with the Tycoon Enterprise Programme, debating as part of the Model United Nations, and much more besides. Who

knows, they may even want to set up a club or society of their own.

We enable students to develop other skills that they will need at university and in their future careers by providing opportunities for the management of younger pupils and involvement in the running of the Sixth Form, as well as developing teamwork, leadership, networking and presentation skills. Highly experienced staff will give students the careers and higher education advice they will need to make a success of life after Churcher's, whatever that may involve. The drive and industry of Churcher's students is reflected in their high levels of achievement and the fact that the majority go on to study at top universities; guidance through the UCAS process is one of the College's strengths although support is also

given to those taking an alternative route after Churcher's.

Life in Ramshill, our Sixth Form centre, offers greater independence and freedom without losing the individual support that is vital for success. Students will be part of an energetic, vibrant and ambitious community of peers; they will have to work hard, but they will have great fun and will make friendships that can last a lifetime. We hope that the following pages offer a flavour of what life in the Sixth Form is like, but please do pay us a visit. Our students will be happy to show you around.



A Level Subjects

We offer a wide variety of strong, widely recognised A Level courses which allows students to build a portfolio of excellence, demonstrating to university admissions tutors and employers a depth and breadth of understanding in a wide range of fields.

Ancient History

Head of Department - Mr J. Hegan
Exam board & specification - OCR H407

Art & Design

Head of Department - Mr T. Strange
Exam board & specification - OCR H601

AS Music Technology

Head of Department - Mr J James
Exam board & specification - Edexcel 8MT0

Biology

Head of Department - Dr F.Perry
Exam board & specification - AQA 7402

Business

Head of Department - Mr R.A. West
Exam board & specification - Edexcel 9B50

Chemistry

Head of Department - Mr D. Dunster
Exam board & specification - OCR H432

Computer Science

Head of Department - Mr R. Tong
Exam board & specification - AQA 7517A

Design & Technology (Product Design)

Head of Department - Mr S. Edington
Exam board & specification - AQA 7552

Drama & Theatre

Head of Department - Miss S. Carty
Exam board & specification - Edexcel 9DR0

Economics

Head of Department - Mr S. Huckle
Exam board & specification - Edexcel 9EC0

English Literature

Head of Department - Dr C. Unsworth-Hughes
Exam board & specification - OCR H472

French

Head of Department - Mrs N. Sparks
Exam board & specification - AQA 7652

Geography

Head of Department - Mr D. Nighy
Exam board & specification - OCR GCE H481

History

Head of Department - Mrs H. Jolliffe
Exam board & specification - OCR H505

Latin

Head of Department - Mr J. Hegan
Exam board & specification - OCR H44

Mathematics

Head of Department - Mrs T. Greenaway
Exam board & specification - Edexcel 9MA0

Further Mathematics

Head of Department - Mrs T. Greenaway
Exam board & specification - Edexcel 9FM0

Music

Heads of Department - Mrs H. Purchase & Mr P. Cree
Exam board & specification - Edexcel 9MU0

Music Enrichment

Head of Department - Mrs H. Purchase & Mr P. Cree
Exam board & specification - Edexcel 9MU0

Physics

Head of Department - Mr M. Unsworth
Exam board & specification - OCR H556

Politics

Head of Department - Mr P. Cheshire
Exam board & specification - Edexcel 9PL0

Psychology

Head of Department - Mrs Amanda Clark
Exam board & specification - Eduqas A290Q

Religion & Philosophy

Head of Department - Mr T. Ostensen
Exam board & specification - OCR H573

Spanish

Head of Department - Mrs A-M. Giffin
Exam board & specification - AQA 7692

Sports Science

Head of Department - Mrs K. Higgins
Exam board & specification - PE AQA 7582

Full details of each course
can be found on our website
ChurchersCollege.com



“Leadership and teambuilding is encouraged to raise the students’ self-esteem and resilience.”

Pastoral Care In Sixth Form

In Churcher’s College Sixth Form we work together with parents to ensure students have the opportunity to flourish. The pastoral care system begins with an underlying ethos of consideration and kindness. In Ramshill we have an expectation of good behaviour and encourage our students to take on additional responsibility as they mature through the Sixth Form, in order that they may develop their self-confidence.

All staff take a role in supporting students. Key figures with specific responsibility for student welfare in the Sixth Form are the Head of Sixth Form, Deputy Heads of Sixth Form and the Heads of House. Alongside this, the students are all members of a form group, which usually comprises 20 students with a Form Tutor who they will see and liaise with each day. Significant additional support in the Sixth Form comes in the form of a Personal Tutor who is responsible for up to ten personal tutees. The Personal Tutors’ role is to oversee all academic and pastoral matters for the Sixth Form students in their care, and students

will discuss grading cards and progress with their tutors on a regular basis. Medical staff and class teachers also play a significant role. The students are fortunate enough to have a dedicated School Counsellor, Special Educational Needs Co-ordinator and a School Nurse permanently on site taking care of the welfare of pupils.

The House system provides the perfect opportunity for all members of the Sixth Form to enhance their teamwork and leadership skills.

The Heads of House nominate House Captains and Vice Captains who take leading roles in House assemblies, and charitable events which take place throughout the year. House Sports Captains help organise regular inter House sports fixtures and Sixth Form Peer Mentors look after younger pupils in the school, helping to guide them through their formative years. Leadership and teambuilding is encouraged to raise the students’ self-esteem and resilience, and to this end all Sixth Formers take part in a Team Building Day at the start of the Lower Sixth.

Besides leadership and teamwork we are keen to emphasise the need to help students to become responsible and capable members of wider society. We take pride in encouraging our students to lead healthy lifestyles and we have embraced initiatives from the Local Health Authority and Hampshire Police. The ‘Safe Drive Stay Alive’ seminar is particularly relevant as our students begin to learn to drive. A series of workshops about learning to cope with stress, building resilience and planing for exams are also hosted throughout the year to help students in the Sixth Form.

It is hoped that all students of Churcher’s Sixth Form find the College a nurturing and supportive environment where they can develop and thrive. There are certainly many opportunities for students to get involved and a dedicated team of staff members to support them on their journey.



Sixth Form Life

"Ramshill is always lively at break times, with music, television or relaxation in the garden, not forgetting the tea and toast."

Our Sixth Form is large enough to provide a lively social environment, helped in large measure by the leisure facilities and friendly atmosphere in Ramshill, the Sixth Form centre. It is also small enough for students to be known personally, for potential to be recognised and developed and for support to be given when needed. Greater responsibility is placed on members of the Sixth Form and they are expected to be good role models for younger students. Alongside this growing responsibility, the relationship between students and teachers also evolves, becoming more relaxed and characterised by mutual respect. Students are treated more like adults and teachers may seek contributions from them.

In addition to Ramshill, which is separate and well screened from the rest of the campus, the facilities of the whole College are available to students - the superb science laboratories, ICT suite, lecture theatre, gym, swimming pool, careers centre and library. The impressive upper library is exclusively for Sixth Form students, with computer access.

Ramshill Sixth Form centre has a large conservatory, two computer rooms and a whole host of study rooms.

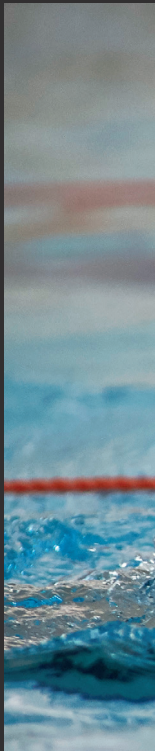
WiFi makes internet access easy and the Garden Room and Forrester Centre are excellent spaces for study or socialising. There is a basement

music studio equipped with state of the-art-recording technology and also a rehearsal room, where non-recording or rehearsing musicians can relax. This facility is available for any Sixth Former to book outside lesson times.

Ramshill is always lively at break times, with music, television or relaxation in the garden, not forgetting the tea and toast. Sixth Formers also enjoy the opportunity to go out of College at lunchtime and may leave at 2.40pm if they are free, by arrangement with their Personal Tutor.

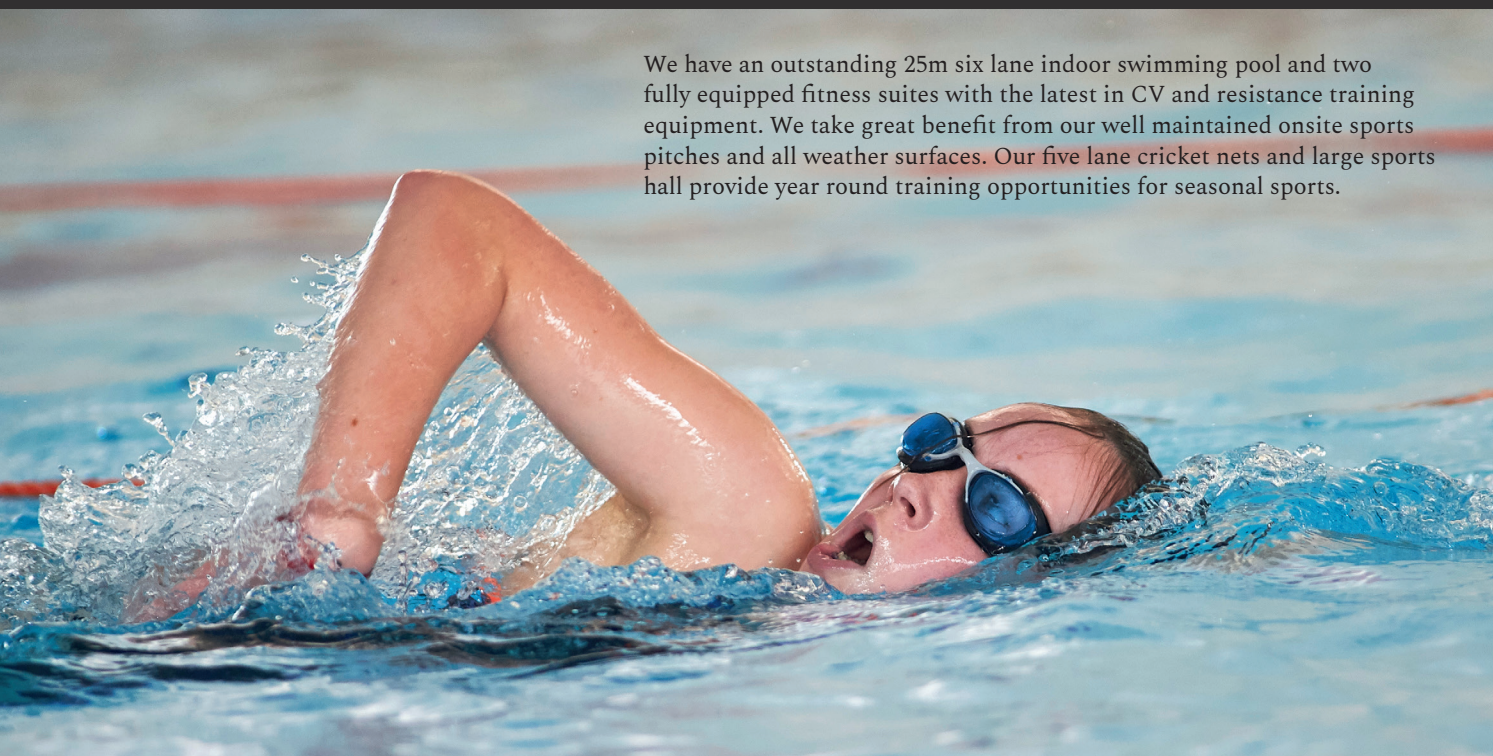
Students do not have a uniform, but are required to wear a business suit.

"We are really fortunate to have all of our sports facilities on site."





"I definitely benefit from the routine that school provides, but I also like the extra freedom of Sixth Form life."



We have an outstanding 25m six lane indoor swimming pool and two fully equipped fitness suites with the latest in CV and resistance training equipment. We take great benefit from our well maintained onsite sports pitches and all weather surfaces. Our five lane cricket nets and large sports hall provide year round training opportunities for seasonal sports.

Committees

Finding your voice is an important part of your Sixth Form journey and a crucial part of life in Ramshill. Students are represented by a vibrant Sixth Form Committee made up of volunteers from across the Lower and Upper Sixth. This is an important instrument to give the students a say on a range of issues whilst enabling them to make improvements to Ramshill. The Committee is given a substantial budget to spend each year on events and activities such as a welcome barbecue to help new students to settle in, an annual fancy dress dodgeball tournament, Easter, Christmas and Halloween events. In addition to the day-to-day life of the Sixth Form, the Committee also

takes a lead role in the organisation of the Summer Ball and the Upper Sixth Leavers' concert. These are memorable events and the input and ideas from the students is essential to their success.

In addition to the Sixth Form Committee, the School Council represents the views of the entire school. This is comprised of the Captains and Deputy Captains of College and the respective House Captains. Each half term the Council will speak to all the forms in the School to collect ideas and then discuss these with the Headmaster. From this process the Council has been able to design a Peer

Mentor system for the lower years in the school amongst a range of other achievements. The School Council also has an important role in providing feedback for the Headmaster on important issues.

All Upper Sixth students have the opportunity to attend a formal dinner with the Headmaster and Mrs Williams in their final year. This is a black-tie event where the students enjoy an outstanding three course meal. While this is very popular in itself it is also an excellent chance for the students to develop their social skills at a formal event.

Charities

During their time at Churcher's College, many students voluntarily engage in fundraising activities for local, national and international charities. Charity work at Churcher's runs throughout the school and is led by the Charities Committee.

There are always a wide range of events and initiatives, and through some fantastic efforts, a significant amount of money has been raised and lots of awareness created for several amazing charities.

Charity work within the Sixth Form has seen students form friendships for a common cause. It also improves organisational skills in learning how to run whole events and encourages teamwork.





"By the time the pupils leave the school they are well balanced, thoughtful and considerate individuals with an excellent standard of personal development."

ISI Inspection

Academic Philosophy

We aim for students to become independent in their learning. This is not just essential for success at A Level but we also believe this is fundamental to prepare them for the next stage. To encourage them to develop good time management skills as early as possible the first day of the Lower Sixth is devoted to an induction programme which combines the study skills needed for A Levels with social time to help students settle in. As part of this, students will attend a seminar by 'Elevate Education' who will give important advice on how to study effectively.

It is our philosophy to train students to take responsibility for their own learning, preparing for university and life beyond the Sixth Form in an environment in which they are not over-supervised, but well supported. The Sixth Form will be students' first experience of private study periods during which they will be expected to work independently either in the library, the Garden Room or any suitable space or free room in Ramshill.

The Library is central to this philosophy, both as a place of study and a valuable resource for students

undertaking research. The Library is managed by two Librarians and has a dedicated Sixth Form area which is open all day for silent study. Along with a wide range of fiction and non-fiction titles, the library stocks the main daily newspapers and an extensive collection of general interest and subject-specific magazines and periodicals. For online research students have access to specialist resources such as JSTOR and Britannica School Online.

FUTURES

Planning for a successful future is an essential part of education. Churcher's College provides a comprehensive and wide ranging Futures programme to inspire and support students throughout their time as Sixth Formers. The programme run by Dr Kirsty Verney, Deputy Head of Sixth Form (Futures), ensures that opportunities to explore and research careers are optimised and the strongest applications for life beyond Churcher's are produced.

Sixth Form Overview

- Students are coached in essential employment skills e.g. networking, presentation skills and interview techniques
- Interview coaching with our external team of trained volunteers
- Presentation skills workshops
- Futures talks and workshops throughout the year
- Breakfast networking programme
- Lower Sixth networking workshop and event
- Meet and talk with a variety of industry representatives, ask questions and explore opportunities
- Annual Futures Convention including employer exhibitions, talks and a CV clinic
- Mock interviews with external experts

Trips & Visits

- Varied programme of regular trips and visits including UCAS Create, Magistrates' Court, Women of the Future events and more

Post-Churcher's Preparation

- Full, individual support with applications
- Presentation and Q&A from a leading University Admissions Tutor
- Two-day Churcher's Futures Conference
- Specialist programmes for Oxbridge, Medicine, Law, Veterinary Science, Architecture, Art, Music, Drama and Engineering
- Mock interviews and admissions test preparation
- Test centre preparation
- Uniformed Services application support including a mock board

Beyond Sixth Form

- A dedicated Old Churcherian (OC) portal
- Support and guidance through the alumni network
- Networking events and opportunities
- Access to resources and useful information
- Continued connection with the school

"Thank you very much for the timely advice and all the help you have given...she has found you extremely approachable, readily available and informative. The enormous amount of work you do and what you offer is invaluable..."



Oxbridge

For students wishing to apply to Oxford and Cambridge universities there is a comprehensive programme of preparation and support. This includes subject specific academic extension, seminar discussions, attendance at the Oxbridge Epsom Downs Conference, bespoke admission test lessons, interview coaching and mock interviews, as well as contact with Old Churcherians who are currently at Oxford or Cambridge. In addition, we provide support to enable students to make informed decisions regarding their application, including their choice of College.

"For students interested in applying to Oxbridge we offer a comprehensive programme of preparation to ensure they receive all the support they need throughout the process."



Testimonials From Our Students



I came to Churcher's from Prior's Field and although it took a bit of time to adjust to a new school I settled in fairly quickly. It helped that I got involved in the SSA Choir and Senior Choir, as well as getting a part in the senior production of Amadeus; I have also been part of the school netball and tennis squads. I study Maths, Psychology and Drama and want to go on to study Psychology at university. To help my application, and because I have an interest in developmental psychology, I am doing an EPQ on Tiger

Parenting and how this impacts child wellbeing levels in the USA. I really enjoy the environment of Ramshill, the Sixth Form centre, and have benefitted from the Career Bites talks that I have attended. I was also really pleased to be voted as a school Prefect by my peers and staff, and enjoy my role as a Fourth Year maths tutor.

Lucy Hanbury



Before Churcher's I went to the Priory School in Southsea. I really like the community here; everyone is in school each day so I always see my friends. The teachers are always willing to help if I am unsure, and the style of teaching always pushes me further. I am studying Maths, Sports Science and Ancient History and am thinking about a degree either in Maths or Economics. Although I don't study it at A Level, I have enjoyed being part of the Economics Society. I have also really enjoyed being part of the rugby set-up, playing

for the 1st XV and also being selected for Hampshire. During the Lower Sixth I was voted by staff and my fellow students as a Prefect of College, which gives me some responsibility looking after the younger students. A highlight of the year for me was the Enrichment Lecture by Emma Cole called Living with HIV, and we have had a number of other really engaging talks.

Oliver Palmer



There are quite a few things I like about Sixth Form life; the integration between Upper and Lower Sixth, the fact that we have a designated area just for Sixth Form, and of course the toast and hot chocolate. I study English, History and Politics and hope to study English at university. I am a member of LitSoc and have also enjoyed the Oxbridge literary discussion group, both of which have helped me with my EPQ about whether literature should be susceptible to cancel culture. I really value the lectures we have to help us develop our subject knowledge; I attended

one about appeasing Hitler which is also the subject of my History NEA. I play hockey, netball, tennis and cricket for school, and I'd say that being involved in sport has really helped me get to know a wider range of students. I also help out with the Sixth Form coffee mornings in aid of Macmillan Cancer Support. It's great to have a personal tutor because they will listen to you and they are really helpful, particularly when it comes to university applications. I feel very well supported by the school.

Charlotte Carmichael



At the moment I am involved in an after-school Physics club with one other student trying to measure the speed of light using mirrors, which is frustrating but great fun. My teachers are inspiring and make me want to work as hard as I can, and I am making an application to Cambridge to study either Natural Sciences or Physics. I love the fact that I can do four A Levels, and I am also working towards an EPQ on offshore finance and tax law. I would describe myself as an amateur

chemist with an interest in homemade pyrotechnics; this interest inspired me to present to the school's ChemSoc on molecular orbital theory. I am looking forward to my work experience with a company that provides rocket fuels and I am a member of the Royal Institute, enjoying their lectures and events. I am currently working towards Grade 5 theory in music, and I am a Vice-Captain of School and Drake House.

Oliver Hambly

"Pupils achieve notable successes in a range of competitions; including Mathematical and Science Olympiads."

ISI Inspection



Supra-Curricular

Churcher's Sixth Form offers a myriad of elite performance opportunities across the spectrum of school life. Academic rigour is not only instilled in lessons but also extended by offering opportunities beyond the demands of the syllabus, so that students have the chance to fulfil their potential. Students therefore leave Churcher's College excellently equipped to move on to university.

All students are encouraged to pursue the opportunities detailed on our Sixth Form Pathways programme so they can challenge themselves to build up a portfolio of academic achievements. They are also invited to undertake an EPQ project and extensive support is given to our Oxbridge, Medics and Vet candidates.

Outside the classroom there are a range of places to find support with A Level studies. Private study is built into the timetable, support sessions are available during lunchtimes and after school, and over the Easter period the school runs an extensive Upper Sixth revision programme called Sprint Finish.

We believe this extensive range of activities is a crucial to the education of our students. Examples below are some of the academic activities our students undertake beyond the classroom:

- Extended Project Qualifications (EPQ)
- Oxbridge aptitude test preparation
- Philosophical Society
- SATRO work placements

- Musical Enrichment
- Cambridge Chemistry Challenge
- UK Linguists Olympiad
- British Informatics Olympiad
- Mathematics Olympiad
- Biology, Chemistry and Physics Olympiads
- Arkwright programme
- Churcher's College Academic Lectures (CCALs)
- ARTiculation
- Essay competitions
- JSTOR/ Massolit
- Work experience abroad
- Formula 24+ Greenpower
- Critical Thinking

Debating & Public Speaking

Is it just, to set quotas for state school admissions to top universities? Should the country ban alcohol, legalise drug use or abolish the minimum wage?

How far can the state curtail the rights of citizens after a terrorist attack?

At the Churcher's Union students passionately argue a case under the rules of British Parliamentary Debating, sometimes discussing very controversial motions.

The Union meets throughout the year to practise the skills of debating and to prepare Churcher's College Debating Teams for the Oxford Schools and English Speaking Union Debating Competitions, which are held in the Autumn and Spring Terms.

Making a public speech and working on a persuasive argument can be a daunting challenge, but debating develops articulacy, analytical skills and an ability to think quickly. Such qualities are highly valued by employers and universities, and the Society aims to prepare students for university standard British Parliamentary Debating Competitions. All are welcome, particularly Sixth Formers who are interested in Politics, Law, History and Philosophy.

Model United Nations

Model United Nations (MUN) provides an opportunity for students to experience the same decision-making processes that our World leaders use. The UN strives for peace, and collaboration between nations to improve the lives of all citizens. Students are designated a country and specific issue in advance of conferences and through detailed research, supported by Mrs Butler and Mrs Trent, they enter into a debate with fellow delegates. The aim is to make decisions they can all agree on, making amendments as they go to secure the action of a resolution. Multiple conferences are held each year, and at Churcher's we run our own internal mock conference, where students also get the opportunity to learn how to Chair committees.

MUN students learn a wide range of skills: independent research, diplomacy, international relations team work and debating. As well as this they sharpen their analytical minds, learn to empathise, develop a sense of global citizenship, and maybe even foster a desire to become the next generation of international leaders.

Tycoon Programme

The Tycoon Programme is an exciting opportunity run by the Peter Jones Foundation. In this, students work in teams of up to five students to apply for a loan of up to £2,000 from the Foundation.

If successful they can use this loan to start up their business. Over a period of seven weeks they trade to make as much profit as possible. They will be supported with this by a group of very experienced teachers and business advisors.

This is a national competition and students will be competing against other schools to try and make the most profit. When the trading period has finished they will evaluate their performance and submit this for judging. The winners are invited to a presentation at Buckingham Palace. This is a rare opportunity for students to experience running a business on their own and they will develop a number of invaluable skills. At the end of the programme, they may even have a viable business that they can continue to grow and develop. The students can of course choose to keep the profit but full credit goes to the students who make the decision to support charitable causes.

Sixth Form Pathways



Sixth Form

- EPQ • Ink articles • CCALS & Grill Lecture
- Model United Nations • Tycoon Programme
- Debating • University Admissions Preparation
- Critical Thinking Programme
- Essay competitions • Churcher's Canon



Careers & Employability

- Career Workshops, Networking Events and Talks
- Interview Coaching • Trips and Visits
- Work Experience and Work Shadowing Support
- Professional Pathways support for all Careers
- Futures Conference



Oxbridge

- Sixth Form Oxbridge Programme
- Application Support
- Interview Preparation
- Specialised Subject Support



Mathematics

- Maths Challenges and Olympiad Challenges
- Alan Turing Cryptography Competition
- Sixth Form Team Challenges



Science

- Cambridge Chemistry Challenge for the Lower Sixth
- Biology Olympiad • Chemistry Olympiad • FizzSoc (Physics Society)
- Physics Olympiad • SATRO Challenges • Science Buddies
- STEAM Club • Senior Physics Challenge • Biology Residential Field Trip
- STEAM lectures • UK Space Design competition
- Royal Society of Chemistry Schools' Analyst Competition



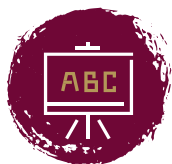
Technology

- Lockheed Martin Code Quest
- Triumph Design Awards • Cyber Code Quest
- Arkwright Scholarship Scheme
- STEAM club • Formula 24+ Greenpower
- Smallpiece Trust Programme
- Lockheed Martin Cyber Quest



Humanities

- GCSE Greek • The Great Debate • Law Society
- Royal Geographical Society and Geographical Association Membership
- 'Brain Day' • Senior Philosophical Society • ATP Magazine competition
- Business essay competition • John Locke essay competition
- Annual trip to a global audit and consulting company



Modern Languages

- Modern Languages Poetry and Performance Evening
- Access to ML Assistants • ML film library
- Joutes Oratoires Sixth Form French Debating Competition
- Stephen Spender Poetry Translation Competition
- UK Linguistics Olympiad
- UK German Connection Trip



Performing Arts

- Post-Grade 8 Performance Diploma • Theatre Visitors
- Music • AS Music Technology • Senior Production
- Higher Grades (6 to 8) ABRSM Music Theory
- ABRSM Performance • Drama Productions
- Theory and Analysis Diploma • LAMDA
- Senior Cabaret Evening • Music Enrichment



Art & Design

- Life Drawing • Art Society
- Work Exhibits inside & outside Churcher's College
- Digital Photography • Architecture Pathway
- Gallery Visits • Visiting Artist workshops
- The Saatchi Gallery Art Prize for Schools Competition



English

- Tower Poetry Competition
- LitSoc • CCALS Lectures
- Theatre Visits
- 'University English' seminars



Sports Science

- Trip to Cardiff Metropolitan University, including visit to state-of-the-art biomechanics laboratories
- Fitness Testing

"The quality of the pupils' personal development... academic and other activities is excellent."

ISI Inspection



EPQ

The Extended Project Qualification (EPQ) is an additional qualification which is intended to sit alongside existing A Levels. It is a research project, in which students with a genuine intellectual curiosity are given the opportunity to work independently, under the guidance of an appointed supervisor, towards investigating a chosen topic.

Students have enormous flexibility in their topic choice and they design their own titles. The project may be in the form of a 5000 word essay or in the form of an artefact or performance. The only requirements for their topics are that there must be grounds for research and it must be feasible in the time frame.

Here is a selection of recent examples of EPQs:

- To use CAD to design a 40sqm multifunctional apartment that maximises space and uses

sustainable materials

- An assessment of the use of different methods of lie detection and their efficacy
- Making a portable mural in the style of Diego Rivera
- What was the greatest contributing factor to the Mediterranean Bronze Age Collapse?

During the Lower Sixth students will be given timetabled lessons to introduce them to the research skills needed to complete the project. They will aim to have their research complete by the end of their Lower Sixth year so they can write up their essay over the summer. In the Autumn Term of the Upper Sixth all EPQ students will be required to deliver a presentation on their project so they are able to submit by Christmas.

Given the need for disciplined and independent work, precisely in the way that students will be expected

to perform at undergraduate level, it is hardly surprising that universities look favourably upon this qualification.

The EPQ is a perfect stepping-stone to higher education and, as such, an invaluable exercise.

It is unlike conventional qualifications in that students dictate the terms of the projects and in that as much emphasis is given to the process of planning and research as it is to the final outcome. There are UCAS points attached to the EPQ, and many universities make dual offers for those who are taking it.

Churcher's College Academic Lecture Series

Churcher's College Academic Lecture Series (CCALS) are an excellent way for students to listen to experts in a wide range of subjects. Students invariably enjoy coming to these talks, not only for interest and enquiry, but also to extend their knowledge, which is hugely valued when making university applications. Examples of recent lectures have been:

- Just Footnotes to Plato? A whirlwind tour through 2500 years of philosophy by Rev. Dr Philip Krinks.
- The UK in a post-Brexit World by Jacob Rees Mogg.
- The Hero's Journey in Myths and Classics by Caroline Lawrence.
- On Thin Ice: The Application of Science by Simon Wickes.
- Materials science: Liquid Armour and Shear Thickening Fluids by Harry Payne.
- Is the China Growth Story Over? by Ian Marcouse.
- From Project Fear to Project Cheer: Reasons to be optimistic about Brexit by Jonathan Isaby.
- Languages and Thought: How the choice of what we say shapes what we think and how our words influence others by Prof. A C Grayling.
- Money & Power by Sir Vince Cable

CHURCHER'S COLLEGE
ACADEMIC LECTURE SERIES



The outlook for the UK economy in 2021

Simon French
Chief Economist at Panmure Gordon

For Churcher's students and parents, this is a unique opportunity to hear from a renowned UK Economist live on MS Teams

Monday 1 March 2021, 7pm

Churcher's College

CHURCHER'S COLLEGE
ACADEMIC LECTURE SERIES



THE JULY BOMB PLOT 1944

Claire Brockdorff will be giving this talk about a family connection to the 1944 DPC: the wedding by marriage of Fritz von der Lancken, who was General Olbricht's adjutant and one of the plotters.

Tuesday 22 November
4:30 - 5:30pm
Refreshments from 4pm in the Gallery
Lecture Theatre

Limitless Potential
Churcher's College

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On the front line of NATO

Commander Tom Trent, Royal Navy


Monday 17 October
Refreshments in the Gallery from 4pm
Lecture at 4:30 pm

Please see FREE event at Churcher's College website

Lecture Theatre

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Seeing and Doing
The Liberationist theologies of Cone and Gutiérrez

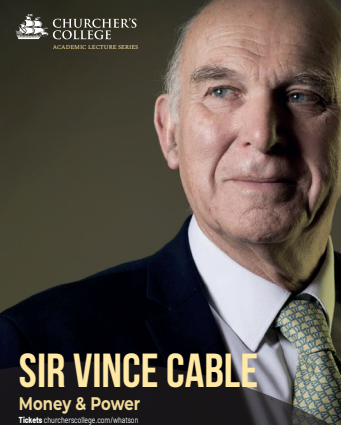
Professor Anthony Reddie

Wednesday 8 March
Refreshments in the Gallery from 4pm
Lecture at 4:30pm

Lecture Theatre

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SIR VINCE CABLE
Money & Power

Tickets churcherscollege.com/whatson

Tues 15 March 2022 7pm
Sports Hall

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Baroness Floella Benjamin
Role model and campaigner for diversity, women and a voice for young people

Tuesday 10 May 2022
7 - 8.15pm
Tickets available at Churcher's College website

Lecture Theatre

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Enrichment

At Churcher's College we feel that the key to a well-rounded education comes from recognising that there is no one way of accomplishing something and the demands of life can be many and varied. In an increasingly dynamic world we need to prepare our students for a future in which they are likely to need to transfer their skills from one job role to another. Central to this understanding is that no one perspective or approach is going to guarantee success and that students will require a range of skills in order to succeed and solve the challenges they may face.

As well as hearing talks from a wide range of artists, performers, scientists, entrepreneurs, university lecturers, philosophers, campaigners, inventors and politicians, students will also take part in an important enrichment programme.

Lower Sixth Enrichment

The enrichment program in the Lower Sixth allows students to explore new interests using the framework of "think, refresh and develop" to encourage self-development, creativity and well-being. This offers students access to a variety of activities to invigorate their minds by learning or trying something new, as well as exploring a balance of work and relaxation that they may not have yet discovered. Interspersed between these sessions there will also be lectures and talks that have been exceptionally popular in the past such as war journalism and living with HIV.

Upper Sixth Life Skills

This programme offers students the chance to pick up some essential skills which will help to prepare them for life after school. The programme will cover areas such as:

- Cookery
- Leadership
- Self-defence
- Flat pack fun
- Public speaking
- Sex and relationships education

PSHE in the Sixth Form

Sixth Form PSHE includes various aspects such as life skills, leadership training, teambuilding, 'Safe Drive, Stay Alive' and lectures. PSHE also complements activities within the enrichment programme and the work done on HE/university preparation and careers. PSHE seeks to challenge students on moral and spiritual issues whilst also providing social guidance and cultural enrichment moral, cultural and contemporary social issues such as equality will be addressed.

"I found this lecture really interesting. I had already known that trying to implement what is shown online into real life causes issues but I did learn more about the actual effects of pornography and how it affects relationships."

U6 student feedback after the pornography conversation talk with Isla Van Tricht.



Community Action Service

Community Action Service is a great way for students to become involved with the community, have fun in a lively group and make a difference.

Over the last ten years we have taken part in environmental initiatives such as building a path around the lake at Petersfield Heath. For this we teamed up with the Friends of the Heath laying down 440 yards of path, shifting

173 tonnes of grit and volunteered 1260 student hours in the process.

We have also completed a three year project at Merritt's Meadow in Petersfield which created a 260 yard path, to free up land and enable the creation of a new nature reserve. Our latest project, is building community path at Penns Place by the river Rother.

"Path building was great fun! Everyone worked together really well and it was satisfying to see the end result."



Adventure

The Sixth Form at Churcher's not only provides students with an opportunity to lead others lower down the school, but also to take part in a wide range of activities of a more adventurous nature tailored to their age and maturity.

Our biennial, world expeditions have explored Peru and Bolivia China, India, Africa, Mongolia, South America, and South East Asia. Annual events in this country include the Devizes to Westminster Canoe Race, the Sixth Form Adventure Club, Ten Tors Challenge and Adventurous Training with the CCF.

The school also has an excellent climbing wall for lunchtime climbing. The Gold Duke of Edinburgh's Award scheme is available to Sixth Formers with both practice and assessed expeditions supported by the Churcher's Adventurous Activities Team.

The Devizes to Westminster Canoe Race

This unique and challenging event always takes place over the Easter weekend, and has been entered by the school since 2006. Known as the 'Canoeist's Everest' it involves students paddling 125 miles over three and a half days, and camping at three specified locations along the way. They have to carry, or 'portage', their two-person K2s around 77 locks along the canal and river, with staff and parents using some of these portages as an opportunity to resupply them with food and drink, and to sort out any problems. An amazing experience, and one that tests their determination and fitness to the highest level (Training from October to April).

Ten Tors

The Ten Tors Challenge takes place every year in Dartmoor National Park. Pupils train regularly as a team throughout the autumn and spring term so that they are ready for the challenge itself which takes place in May. Ten Tors is recognised as one of the most demanding but also rewarding challenges available to teenagers and for those who take part it will be a lifelong memory as well as a fantastic achievement.

"I have enjoyed being involved in Ten Tors and Duke of Edinburgh and although busy I have found time to balance all my commitments."



Outdoor Pursuits

Duke of Edinburgh's Award

The Gold Duke of Edinburgh's Award is available through the College and open to all students irrespective of previous completion of the Bronze or Silver Awards. All participants are supported by a designated DofE Supervisor and there are in-house

organised trips for both the practice and assessed expeditions. The practice expedition is held in North Wales and the assessed expedition in Cumbria. There is also support available for those students who are completing their Bronze and Silver Awards if they are still outstanding from previous schools.

Senior Adventure Club (SAC)

The SAC is open to all Sixth Form students and consists of an outdoor endurance challenge.

Combined Cadet Force

The Combined Cadet Force (CCF) consists of Royal Navy, RAF and Army Sections. It is run by Sixth Form cadets with the help of in-house and external service officers. There is a weekly Parade Night after school on a Tuesday, when service related training and activities take place. In addition membership of the CCF provides access to a vast amount of external

courses, enabling our Senior Cadets to take part in adventurous activities including survival and leadership training, gaining gliding and flying experience, sailing, canoeing, scuba-diving, power boating and shooting. Those holding ranks in the CCF can use this for the Duke of Edinburgh's Award volunteering section if taking on an active and key leadership role.





Sport

Sixth Form students can choose from a wide variety of sporting activities. The major team sports are netball, hockey and cricket for girls and rugby, hockey and cricket for boys. Competitive sports are played to a high standard with coaching supported by a number of specialist professionals. Churcher's enters many national competitions and enjoys a strong sporting reputation. The school has had success at both national and regional level for rugby, hockey, netball and cricket.

Alongside the major team games, we have a number of other competitive sports running within the college. We have a strong swimming reputation with teams entered into local and national galas for swimming and water polo. In athletics we enter all qualifying county and national events and perform well. Tennis is a popular summer sport running alongside cricket and rounders with many competitive fixtures and high quality coaching provision along with an annual overseas tour.

There are a vast amount of other sporting opportunities open to the students through their Wednesday Games afternoon or during extra-curricular clubs. Such opportunities include football, dance, yoga, badminton, basketball and karate. There are lots of swimming opportunities including representing the school by joining the competitive swim squad that trains twice a week and competes in county events and a series of interschool galas. This squad has also had a number of



successes in long distance open water swimming over the last few years. There is also a successful waterpolo team which trains on a weekly basis and has a number of fixtures throughout the year.

Sixth Formers can access all our onsite sporting facilities including two very well equipped fitness suites, all-weather pitches, a six lane indoor swimming pool, all-weather cricket nets and training areas, multiple tennis courts and an

indoor climbing wall. It is popular to enjoy an early morning workout in the fitness suite or a game of tennis after College in the Summer Term.

If students have an interest in a sport not currently provided we try our best to develop it. To date this has included launching new clubs and fostering active links with external clubs and providers. This adaptable approach enables us to provide accessible sporting opportunities for all our students.

A student in a red jacket is standing on a staircase, looking towards the camera. The background is dark and out of focus.

Performing Arts

Music and Drama is a thriving part of life at Churcher's. Each year, Sixth Form students have the opportunity of being involved in a senior play or musical. Recent plays have included: *A Midsummer Night's Dream*, *Amadeus*, *The Diary of Anne Frank*, *Journey's End* and *Twelfth Night*. Recent musicals have included *Grease*, *Les Misérables*, *School of Rock* and *Miss Saigon*. Whether you are an actor, musician, budding director or wish to be part of the production team, there is the opportunity to be involved in a large scale production.

Drama and Music both offer an exciting array of extra-curricular opportunities. Senior Drama Club provides students with the opportunity to explore various theatre styles and participate in scripted and devised performances. Sixth Form musicians are encouraged to take an active role in the musical life of the College. Sixth Formers frequently establish and run chamber groups and are given positions of leadership and responsibility in the main college ensembles and in concerts. Other performing opportunities include local concerts, recitals, a House music competition, Christmas carol services, cabaret evenings and an annual Grand Summer Concert which may be held in the school grounds or in a prestigious venue in London, such as Cadogan Hall. Regular orchestra and choir tours take place, with the most recent tours being orchestra tours to Lake Geneva, Barcelona, Lake

Garda and choir tours to Amsterdam, Belgium and Paris. Individual music tuition is offered on most instruments and voice. Sixth Form musicians lessons are scheduled during private study periods, or outside the school daily timetable. Coaching is available for bands.

The production team is the team of pupils and professional staff who make the magic happen for every event that the College produces, be it a show, concert, musical or cabaret. Through the production team, pupils have the opportunity to experience a vast array of professional quality equipment (including digital mixing desks and moving lights), in a vast array of styles and genres, with professional staff employed to help design, coach and supervise.





Summer Ball

As a celebration of the year and a farewell to those leaving, all Sixth Form students are invited to attend the Sixth Form Summer Ball. This is a hugely popular event rounding off a busy year at school and offers the Upper Sixth an opportunity to say goodbye as they move on to new pastures.



Final Message

Hello! We are Maddie and Max, Captains of College at Churcher's.

It may be hard to believe but not so long ago we were in the same position as you, thinking about options after GCSEs. This is no easy decision and not one that should be taken lightly. Of course, you must choose what is right for you but to help with this, we would like to give you a preview of what Sixth Form life at Churcher's is all about.

So why Churcher's? Throughout your two years in the Sixth Form, Churcher's is dedicated to providing you with plenty of support. Whilst it's true that the transition from GCSE to A Level can be a big one, every member of staff aspires to help you, ensuring that you fulfil your academic potential whilst maintaining your personal wellbeing.

One of the great things about Sixth Form life at Churcher's is the new level of independence that you are given, helping to prepare you for your next steps in life. With this comes new responsibilities and opportunities, including (but not limited to) Captains and Deputy Captains of College, Prefects, House Captains and the chance to become a member of the Sixth Form Committee. This not only helps with articulation of opinions but also allows you to personalise your Sixth Form experience, something not offered at many other colleges. Whilst many of these result from a vote, others simply require you to put your name forward.

The Sixth Form buildings provide an environment conducive to studying but also a space for social interactions at break and lunchtimes. Another great perk is the supply of tea and toast, or even a hot chocolate, to keep you going!

The extra-curricular activities offered in the Sixth Form are even more vast and diverse. They include performing in Senior School productions, involvement in musical ensembles and representing the school in competitive sporting events or academic competitions. Some of

the other important opportunities available are the esteemed Gold Duke of Edinburgh's Award and the demanding Devizes to Westminster Canoe Marathon. There are also competitions and conferences including the Tycoon Enterprise and the Churcher's Canon, a wider reading challenge to broaden your horizons. We can assure you that there is something for everyone here at Churcher's to enjoy, and the school is always open to suggestions for new activities.

Your A Levels will challenge you in many ways and therefore we know how important it is to be surrounded by likeminded individuals, in a supportive environment where help is just around the corner. From our time here, we cannot express how much we enjoy the Sixth Form and recommend Churcher's College to everyone. We would like to wish you the very best of luck for the future, and hope to see you in September!

Maddie Gay and Max Cropley
Captains of College

Entry Procedure

Students can join Churcher's College in the Sixth Form, benefiting from the structure and space to develop academically and personally.

We hold a dedicated Sixth Form open evening each year in October of the Autumn Term, offering both internal and external candidates the opportunity to meet members of staff, explore subject options, view the facilities, and talk to current Sixth Form pupils.

If you are joining us from another school, there will be an interview with the Headmaster and Head of Sixth Form over the Autumn and Spring Terms of Year 11. The interviews last approximately 20 minutes and a questionnaire is shared which will need to be completed and brought to the interview. Conditional offers are made to successful candidates following the interview if the applicant's predicted grades meet our entry requirements.

Students may be accepted to the Sixth Form on the basis of their GCSE results. Students require a minimum of 33 points from their best six GCSE results with at least a Grade 7 or 8 in two subjects to be studied at A Level. This conditional entry requirement may be amended on a case-by-case basis and is subject to change over time. Places will be confirmed

once the GCSE results have been published and conditional grades have been met.

The deposit will be returned if the stipulated grades are not achieved. However, if grades are met but you choose not to take up the place, after acceptance and payment of deposit, the deposit will be retained by the school.

For new starters, there is an Orientation Day in the Summer Term prior to starting as well as a two-day induction programme at the start of September. Both aim to help you settle in socially and academically. The final selection of courses will be made in consultation with Heads of Department, the Head of Sixth Form and Careers staff. If at any stage students would like more advice or information about course choices, they should ask the staff concerned or the Head of Sixth Form, who will happily offer their thoughts.

A number of bursaries and scholarships will be available by arrangement with the Headmaster, subject to confirmation of GCSE results. Students may compete for Sixth Form scholarships, awarded for students' academic achievements and contributions to the life of the College.

Please contact our Admissions Registrar, Caron Monk, for further information about joining our Sixth Form.
admissions@churcherscollege.com
01730 263033





Limitless Potential

- 2025 A Level results:
62% A* – A
91% A* – B
90% Secured first choice university
- Most popular university destinations: Durham, Exeter, Cardiff, Bristol, Bath, Nottingham
- A Sunday Times Top 100 School
- 100% Oxbridge offers met
- 'Excellent' pastoral care (ISI Inspection)
- Biennial worldwide expeditions: Peru & Bolivia, Ecuador, Galapagos, Himalayas, China
- Olympiads for Mathematics, Physics, Chemistry, Linguistics and Computing
- Major drama productions: Grease, Les Misérables, Miss Saigon, A Midsummer Night's Dream, West Side Story
- National Youth Theatre actors, National Youth Orchestra Musicians
- Comprehensive academic lecture series to supplement learning. High profile and calibre speakers across multiple disciplines and subjects
- Debating and Model United Nations
- Excellent scope for research with the EPQ and library resources such as JSTOR
- Unrivalled extra-curricular and supra-curricular programmes ensuring easy student access to hobbies and interests and extensions to teaching and learning
- Full, competitive sports programme' including Rugby, Hockey, Netball, Cricket plus many other options and two fully equipped fitness suites and a swimming pool



Top 100 UK Independent school
A Level results



A Level award for the South of England.