



CHURCHER'S
COLLEGE



Teacher of Curriculum Support

September 2025 or January 2026, permanent, full time

The School

Churcher's College is an Independent coeducational day school offering Nursery, Junior, Senior and Sixth Form education. With 1072 pupils in the Senior School and 255 pupils in the Junior School (excluding the Nursery) of approximately equal numbers of boys and girls, Churcher's College enjoys recognition as one of the most accomplished independent, coeducational day schools in the country.

The school is hosted on two campus sites in Hampshire enabling the Junior School and Nursery pupils to flourish in their own beautiful grounds in Liphook, whilst maintaining close links to the Senior School and Sixth Form located in nearby Petersfield. Both sites offer on-site playing fields and unrivalled facilities, providing the comfort and opportunities of an open, healthy environment.

Churcher's College offers the widest range of experiences and the opportunity to be the best. The school has received independent acknowledgement for its academic success, creative arts, performing arts, adventurous activities and sporting achievements. Churcher's is an inclusive school where parents, children, staff and friends all contribute to the rich and broad education provided. We aim to nurture children into educated, informed, socially responsible and respectful citizens ready to succeed in life.

Teaching at Churcher's College

We provide an excellent education for all pupils based upon traditional values

and academic standards, personal discipline and the development of self-confidence. This is accomplished within a caring environment and a positive balance between academic studies and enterprise and adventure outside the classroom.

A dynamic and innovative place to work, Churcher's College is academically strong [2024: A Level - 20% A*, 58% A* and A, 88% A* to B; GCSE - 25% Grade 9, 51% Grades 9 & 8, 74% Grades 9 to 7] and previously has been recognised as a 'Top 100 Independent School' by A Level results and winner of the 'A Level Award for the South of England 2017' at the British Education Awards.

Beyond the classroom we offer a vibrant and extensive extra-curricular programme. With over 35 sports teams representing the school a term and unbeaten seasons, sport has strength in numbers and ability. Music and drama flourish with many pupils taking music lessons, numerous accomplished ensembles, and regular highly reviewed and varied student drama productions ranging from A Christmas Carol to Miss Saigon. Getting outdoors with our adventure programme is very popular; CCF, Duke of Edinburgh, plus First and World Challenge expeditions offer exciting opportunities to staff as well as pupils.

Our Teachers

Our teachers are gifted individuals who are able to inspire pupils with their enthusiasm and subject knowledge. They are committed to high quality teaching

and participate in the extra-curricular programme. Most are graduates with postgraduate certificates. Those without PGCEs are supported to gain the qualifications soon after appointment. Training and professional development programmes are established, and we are experienced in managing ECT Teachers. Our staff are both ECTs and experienced teachers; providing a stimulating and rewarding environment. Staff children enjoy a significant reduction in fees. Single local accommodation may be available.

Teacher of Curriculum Support

To work in curriculum support is to work a unique blend of academic and pastoral, 1:1 separateness yet integrated across every other subject area and facet of school life. Our role is to provide a safe place to grow and nurture young people whose minds, emotions and bodies, interact with the world differently; to give them the skills and strategies to work with their difficulties whilst giving them the confidence and self-knowledge to embrace their strengths and creativity. The approach is very much one of empathetic, compassionate, empowerment.

The department provides a number of different roles: weekly, regularly interventions 1:1/small groups; providing one-off advice or skill boosters to students (and staff); proactively ensuring all access arrangements are in place; supervising students off-timetable or out of lesson timed assessments; monitoring and investigating new concerns, including liaising with other



external professionals on occasion; providing small scale INSET and advice for colleagues and parents, running handwriting and literacy clubs. You will be expanding the department's personnel, working with the Head of Department who is full-time, one other full-time and two part-time teachers.

Communication is key. Active listening to every pupil and interpreting what their data tells us too (eg MIDYIS scores, Ed Psych reports). Regular interfacing with subject teachers, form tutors and head of department to provide a joined-up approach, ensure we are delivering what is needed and that as far as possible, the right multi-sensory, structured methodologies are promoted for the classroom. Parental communication is also important, especially as in this area, they may feel their child is a little more vulnerable, a little less understood, and of course neurodiversity is usually present in the wider family too.

We work with all key stages, starting with Y6 transition through to Y13 preparing for life beyond school.

The majority of students we teach and support are dyslexic profiles/traits and/or ADHD; we also have a small number of ASD, dyscalculia, dyspraxia, physical impairments, SEMH managed by the Head of Department and relevant pastoral leadership team. Your teaching will be predominantly dyslexia/literacy needs and ADHD learners but a flexibility, curiosity and adaptability to work with all learning needs is important.

Day to day, your work will be a balance of 1:1 teaching and elements of the rest of the department's work, negotiated to encompass your strengths and interests and the needs of the department.

Qualities and Experience

Applicants will:

- have excellent communication skills, strong interpersonal skills.
- be a team player, co-operative, flexible, adaptable.
- have strong admin skills.
- have experience of teaching 1:1,

planning and tailoring your teaching/ UoW to suit each learner.

- have a sense of the holistic needs of a learner and our part in that jigsaw.
- be dynamic with a good sense of humour.
- be a reflective practitioner, willing to learn and develop.
- have a proven track record within SEND practice.
- have an awareness of the national arena, eg Rose Report, COP.
- a willingness to contribute to the school's extensive ECA programme.

You may hold a Level 5 specialist teacher qualification, however relevant experience and an ability to adapt to your learners is more important. A Level 7 assessor award would be a bonus but not expected. You will have worked across the 11-18 age range, ideally with whole class teaching experience and an understanding of the independent sector. You will be willing to buy into the vision for the department and Churcher's College.

Application Details

As a consequence of the Children Act 2006 and KCSIE 2024, all staff appointed to positions at Churcher's College must undergo a check with the Disclosure & Barring Service. A copy of the School's Recruitment, Selection and Disclosure Policy and Procedure is available on the website. Two written references will be required and any gaps in employment records will be investigated. It is also necessary for all staff to notify the Headmaster before the appointment of any convictions, or other factors which may be relevant to their employment in a school environment.

The post is exempt from the Rehabilitation of Offenders Act 1974 and the School is therefore permitted to ask job applicants to declare all convictions and cautions (including those which are "spent" unless they are "protected" under the DBS filtering rules) in order to assess their suitability to work with children. Churcher's College is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

The following duties will be deemed to be included in the duties which you may be required to perform:

child protection, discipline, health and safety
promoting and safeguarding the welfare of children and young persons for whom you are responsible and with whom you come into contact.

Churcher's College aims to be a fair employer and is committed to equal opportunities. Churcher's College does not discriminate against employees on the basis of race, colour, nationality, ethnic or national origin, religion or religious belief, pregnancy and maternity, sex or sexual orientation, marital or civil partner status, gender reassignment, disability or age. We embrace inclusion and fairness in the workplace: diversity is to be celebrated and as such we strive towards a fully immersive culture of inclusion, diversity and equality.

Application forms with covering letter and CV (optional) should be sent to the Headmaster at Churcher's College, Petersfield, Hampshire GU31 4AS or by email to recruitment@churcherscollege.com by Monday 9 June 2025.

Interviews will be held week commencing 16 June 2025.

Terms and conditions

Salary will be calculated according to experience and responsibility at an appropriate point on the Churcher's College salary scale, which is higher than state levels.

The children of staff are eligible for a fee remission subject to satisfying the usual entry requirements.

A contribution to re-location costs can be claimed subject to the terms of appointment for the post.

The successful candidate will begin working at Churcher's in September 2025 or January 2026.